



Chinthareddypalem, Nellore - 524003. A.P.

Ph No: 0861-2317969 | Fax: 0861-2311968.

Recognized by Indian Nursing Council and A.P. Nurses & Midwives Council

Affiliated to NTR University of Health Sciences, A.P. Vijayawada.

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website: www.narayanannursingcollege.com || e-mail: narayana_nursing@yahoo.co.in

LIST OF COURSES WITH THEIR DESCRIPTION 2021-2022

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health issues, Emerging Demographic changes and Professional Ethics into the Curriculum

Cross-cutting issues like Gender, Environment and Sustainability, Human Values, Health Determinants, Human Values, Health Determinants, Right to Health issues, Emerging Demographic changes and Professional Ethics find ample space when it comes to integrating them positively into the curriculum. We maintain a healthy learning environment for every student. Many of these aspects are included in the curriculum designed by the State Nursing council and Indian Nursing Council.

Sl. No.	Cross cutting issues	Program	Course	Description
1	Gender Rights of women & children	B.Sc. II year	Sociology	Unit-XII: Social problems. Page No:120
	Disorders of female reproductive system, sexuality and family welfare program.	B.Sc. III year	Medical surgical Nursing -II	Unit-IV: Nursing Management of Patient with Disorders of Female Reproductive System. Page No:161.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Female Reproductive system and health. Physiology of Menstrual Cycle. Human sexuality	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-II: Review of Anatomy and Physiology of Female Reproductive System and Fetal Development. Page No:136.
	Management of women during Antenatal period	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-III: Assessment and Management of Pregnancy (Antenatal). Page No:136.
	Management of women during Intranatal period	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-IV: Assessment and Management of Pregnancy (Intranatal). Page No:136.
	Management of women during postnatal period	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-V: Assessment and Management of Pregnancy (Postnatal). Page No:136
	Sensitize and handle social issues. Women Empowerment, women and child abuse, Female Feticide, Commercial Sex Workers,	B.Sc.IV year	Community health Nursing-II	Unit-V: Assisting individuals and groups to promote and maintain their health. Page No: 187.


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Sl. No.	Cross cutting issues	Program	Course	Description
	Legislations related to maternal benefits and MTP Act, Incentives for Family Planning.	PBB.Sc (N)I Year	Maternal Nursing	Unit-I: Page No: 26.
	Social Problems, Rights of Women, Minority Groups, Prostitution.	PBBSC II Year	Sociology	Unit-VII: Page No:45.
	Women and Mental health.	M.SC. I Year	Mental Health Nursing	Unit-VII: Promoting Self-Esteem. Page No:44.
	Management of women with obstetrical complications	M.SC. II Year	Obstetrics and Gynecology Nursing	Unit-I: Management of problems of women during pregnancy. Page No:120.
2.	Environment and Sustainability. Control & Planning: Poverty, Housing and Illiteracy, Child Labor, Child Abuse.	B.Sc. II year	Sociology	Unit- XII- Social Problems/Page No. 120.
	Special infection control measures	B.Sc. II year	Medical Surgical Nursing	UNIT XII- Nursing management of patient (adults including elderly) with communicable diseases/ Page No. 91

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Sl. No.	Cross cutting issues	Program	Course	Description
3.	Human values Communication and helping relationship	B.Sc. I year	Nursing foundation	Unit-IV- communication and nurse patient relationship. Page No-23
	Understanding self, social behavior, social attitude, human relations, group dynamics.	B.Sc. II year	Communication & educational technology	Unit-III-Human relations. Page No-
	Welfare services for challenged children.	B.Sc. III year	Child health Nursing	Unit-VI: Management of Behavioral & Social Problems in Children. Page No:142
4.	Health Determinants Role of Nutrition in maintaining health.	B.Sc. I year	Nutrition	Unit-I: Introduction. Page No:59.
	Energy requirement of different categories of people.	B.Sc. I year	Nutrition	Unit-V: Energy. Page No:61.
	Concept of health, illness and health agencies	B.Sc. I year	Nursing foundation	Unit-I: Introduction. Page No:21.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Influence of culture on health and disease	B.Sc. II year	Sociology	Unit-III: Culture. Page No:117.
	Growth of population in India and its impact on health.	B.Sc. II year	Sociology	Unit-V: Population. Page No:117
	Concepts and dimensions of health.	B.Sc. II year	Community health Nursing-I	Unit-I: Introduction. Page No:122.
	Determinants of health.	B.Sc. II year	Community health Nursing-I	Unit-II: Determinants of Health. Page No:123
	Concept, scope and approaches of epidemiology.	B.Sc. II year	Community health Nursing-I	Unit-III: Epidemiology. Page No:123.
	Principles and Standards of Mental Health Nursing.	B.Sc. III year	Mental health Nursing.	Unit-II: Principles and Concepts of Mental Health Nursing. Page No:148.
	Legal and ethical issues in mental health nursing.	B.Sc. III year	Mental health Nursing.	Unit-XIV: Legal Issues in Mental Health Nursing. Page No:153.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Community mental health services and Preventive psychiatry Legal and ethical aspects	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-XV Community Mental Health Nursing. Page No:153.
	National policy and maternal health and welfare	B.Sc. III year	Obstetrics &Gynecology Nursing	Unit-I: Introduction to Midwifery& Obstetrical Nursing. Page No:136.
	Health Plans, Policies, Various Health Committees and Health Problems in India	B.Sc. IV year	Community health nursing	Unit-II: Health Planning and Policies and Problems. Page No :185
	Concept Of Health and illness, Effects on Person. Stress and Adaptation.	PBBSc. I Year	Nursing foundation.	Unit-II: Page No:09.
	School lunch program	PBBSc. I Year	Nutrition& Dietetics.	Unit-III: Page No:11

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Sl. No.	Cross cutting issues	Program	Course	Description
	Community Nutrition Program.	PBBSsc. I Year	Nutrition & Dietetics	Unit-IV: Page No:11
	Heredity and environment	PBBSsc. I Year	Psychology	Unit-VII: Page No:19.
	Social Problems	PBBSsc II Year	Sociology	Unit-VII: Page No:45.
	Family Health Services	PBBSsc II Year	Community Health Nursing	Unit-I: Page No:46.
	National Health Policy	PBBSsc II Year	Community Health Nursing	Unit-III: Page No:47.
	Legal aspects in Psychiatry.	PBBSsc II Year	Mental Health Nursing	Unit-I: Page No:51.
	Preventive Psychiatry, Psychiatric social work	PBBSsc II Year	Mental Health Nursing	Unit-IX: Page No:53
	Health care delivery system	M.Sc. I Year	Advance Nursing practice	Unit-II: Health care delivery. Page No:22.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Ethical and cultural issues. National health programs	M.Sc. I Year	Medical Surgical Nursing-I	Unit-I: Introduction: Page No:27.
	Rights of Patients	M.Sc. I Year	Medical Surgical Nursing	Unit-I: Introduction: Page No:27.
	National Health Programs.	M.Sc. I Year	Medical Surgical Nursing	Unit -I: Introduction: Page No:27.
	Epidemiological aspects of Maternal and Child Health. Magnitude of Maternal and Child Health Problems.	M.Sc. I Year	Obstetrical and Gynecology Nursing-I	Unit-I: Introduction. Page No:34.
	Current Status, Trends and Challenges of Community Health Nursing.	M.Sc. I Year	Community Health Nursing.	Unit-I: Introduction: Page No:49.
	Ethical and legal issues in psychiatric health Nursing.	M.Sc. II Year	Mental health Nursing.	Unit-I: XXII: Ethical and Legal Issues in Psychiatric Mental Health Nursing. Page No:136

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Sl. No.	Cross cutting issues	Program	Course	Description
	Psycho social Rehabilitation.	M.Sc. II Year	Mental health Nursing.	Unit-I: XXIII: Psychosocial Rehabilitation. Page No:137.
	Community Mental Health	M.Sc. II Year	Community Health Nursing.	Unit-V: Education and administration Page No:141
	Education and Administration.	M.Sc. II Year	Community Health Nursing.	Unit-VI: Geriatric. Page No:142
	International Health.	M.Sc. II Year	Community Health Nursing.	Unit-VII: Rehabilitation: Page:142
	Rehabilitation	M.Sc. II Year	Community Health Nursing.	Unit-VIII: Community Mental Health. Page No:142
5.	Right to Health issues Communication and Effective human relations.	B.Sc. I year	Nursing Foundation	Unit-III: Introduction. Page No:22-23.
	Admission and discharge procedures, human rights	B.Sc. I year	Nursing Foundation	Unit-IV: Communication and Nurse-Patient Relationship. Page No:22-23.

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Communication and Effective human relations.	B.Sc. I year	Nursing Foundation	Unit-IV: Communication and Nurse-Patient Relationship. Page No:22-23.
Types of communities in India and their practices and its impact on health	B.Sc. II year	Sociology	Unit-VIII: Types of communities in India. Page No:118.
Role of Nurse in dealing with social problems	B.Sc. II year	Sociology	Unit-XII: Types of communities in India. Page No:120.
Child health and welfare.	B.Sc. III year	Child Health Nursing.	Unit-I: Introduction: Page No:140.
Maladaptive behaviors, biopsychosocial psychopathology of mental disorders.	B.Sc. III year	Mental Health Nursing.	Unit-II: Principles and Concepts of Mental Health Nursing. Page No:148
Trends and issues in Midwifery and Obstetrical Nursing	B.Sc. III year	Midwifery and obstetrical Nursing	Unit-I: Introduction to Midwifery and Obstetrical Nursing. Page No:136.

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Sl. No.	Cross cutting issues	Program	Course	Description
	System of delivery of Community Health Services in Urban and Rural Areas, Chains of Referral System.	B.Sc. III year	Community health Nursing	Unit-III: Delivery of Community Health Services. Page No:183.
	Nursing Practice Standards.	B.Sc. III year	Management of Nursing Services and Education	Unit-VII: Nursing as a Profession. Page No:202.
	Ethical legal and other issues in Nursing.	PBBSc I Year	Nursing Foundation	Unit-II: Page No:09
	Importance of Nutrition	PBBSc I Year	Nutrition & Dietetics.	Unit-I: Page No:10
	Diet for different disorders	PBBSc I Year	Nutrition & Dietetics.	Unit-II: Page No:11
	National welfare programs for women, National Family Welfare Program, Unwed Mothers, Problems Related to Unwanted Pregnancy.		Maternal Nursing	Unit-VII: Page No:28

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Sl. No.	Cross cutting issues	Program	Course	Description
	Health care Delivery System in India. Public health Legislation.	PBB.Sc. II Year	Community Health Nursing.	Unit-III: Page No:47.
	Community Mental Health Nursing.	PBB.Sc. II Year	Mental health Nursing.	Unit-IX: Page No:53.
	Quality nursing care. Legal Responsibilities	PBB.Sc. II Year	Introduction to Nursing service Administration	Unit-II: Page No:60
	Epidemiology	M.Sc. I Year	Advance Nursing practice	Unit-III: Page No:22
	Biopsychosocial pathology.		Medical Surgical Nursing-I	Unit-IV: Page No:22.
	Care in hospital settings		Medical Surgical Nursing-I	Unit-III: Page No:27
	National Health and Family Welfare programs		Obstetrics &Gynecology Nursing	Unit-I: Page No:34.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Indian constitution Indian administrative system versus Indian health care delivery system.	M.Sc. II Year	Nursing Management	Unit-I: Page No:61
	Ethical and Legal issues	M.Sc. II Year	Medical Surgical Nursing-II	Unit-I: Page No:67.
6.	Emerging Demographic changes Role of Nutrition in maintaining health	B.Sc. I year	Nutrition	Unit-I: Introduction. Page No:59.
	Sources, functions and daily requirement of water and electrolytes	B.Sc. I year	Nutrition	Unit-VIII: Introduction. Page No:62.
	National programs related to health	B.Sc. I year	Nutrition	Unit
	Role of Nurse in assessment of nutritional status.	B.Sc. I year	Nutrition	Unit
	Social Class, caste and Race system and its influence on health and health practices.	B.Sc. II year	Sociology	Unit-VII: Social Stratification. Page No:118.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Role of nurse in caring for adult patients in hospital and community.	B.Sc. II year	Medical Surgical Nursing-I	Unit-I: Introduction. Page No:83.
	Epidemiology and Nursing management of common communicable diseases	B.Sc. II year	Community health Nursing-I	Unit-V: Epidemiology and Nursing Management of Non-Communicable Diseases. Page No:124
	Epidemiology and nursing management of common non-communicable diseases	B.Sc. II year	Community health Nursing-I	Unit-V: Epidemiology and Nursing Management of Non-Communicable Diseases. Page No:124
	Concepts and scope of demographic rates and Ratios	B.Sc. II year	Community health Nursing-I	Unit-VI: Demography. Page No:124

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Sl. No.	Cross cutting issues	Program	Course	Description
	Impact of population explosion in India. Methods of population control	B.Sc. II year	Community health Nursing-I	Unit-VII: Population and its control. Page No:125
	Concepts and Problems of Ageing and Nursing care of Elderly.	B.Sc. III year	Medical Surgical Nursing-II	Unit-VIII: Nursing Care of the Elderly. Page No:165.
	Occupational and industrial health disorders.	B.Sc. III year	Medical Surgical Nursing-II	Unit-X: Nursing Management of Patients Adults Including Elderly with Occupational and Industrial Disorders: Page No:167.
	Epidemiology of mental health problems.	B.Sc. III year	Mental health Nursing	Unit-I: Introduction: Page No:148.
	National Mental Health Act and Policy	B.Sc. III year	Mental health Nursing	Unit-I: Introduction: Page No:148.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Community health nursing approaches and services.	B.Sc. IV year	Community Health Nursing	Unit-IV: Community Health Nursing Approaches, Concepts, Roles of Responsibilities of Nursing Personnel. Page No:186.
	National Health, Family Welfare and School Health Programs	PBB.Sc. II Year	Community Health Nursing.	Unit-V: Page No:48
	Community Mental Health Agency and National Mental Health Programs	PBB.Sc. II Year	Mental health Nursing	Unit-IX: Page No:53
	Socio Cultural Issues, National Policies plans and programs.	M.Sc. I Year	Community health Nursing	Unit-I: Introduction Page No:49
	Human Rights of Mentally Ill, Standards of Psychiatric Nursing	M.Sc. I Year	Mental health Nursing	Unit-I: Introduction Page No:45.

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Sl. No.	Cross cutting issues	Program	Course	Description
	Planning Process, Five Year Plans. Various Committee Report on Health, State and National Health Policies.	M.Sc. I Year	Nursing Management	Unit-I: Introduction: Page No:61.
	Epidemiology, Risk factors, Health promotion, Disease Prevention, Life style Modification	M.Sc. II Year	Medical Surgical Nursing-II	Unit-II: Health Care Delivery. Page No:22
7	Professional ethics Professional Ethics: Ethical legal aspects of Nursing, Values in nursing. profession, legal aspects such as consumer rights	B.Sc.I year	Nursing foundation	Unit- II- Nursing as a profession/ Page No. 22
	Ethical and legal Responsibilities of a Professional Nurse	B.Sc. IV year	Management of Nursing service and Education.	Unit-VII: Nursing as a Profession. Page No:202.
	Code of ethics and professional Conduct for Nurses.	PBB.SC. I Year	Nursing foundation	Unit- I- Development of nursing as a profession/ Page No.6.
	Nursing As a Profession, Code of Ethics, Code of Professional Conduct, Legal Consideration	M.SC. I Year	Advance Nursing Practice	Unit-I: Nursing as a Profession. Page No: 22.

A. S. Raju
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I YEAR B.SC. NURSING		
S.NO	COURSE	DESCRIPTION
1	NURSING FOUNDATIONS	This course is designed to help the students to develop an understanding of the philosophy objectives, theories and process of nursing in various Supervised Clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in Supervised Clinical settings.
2	NURSING FOUNDATIONS-PRACTICAL	This course is designed to help the students to develop an understanding of the philosophy objectives, theories and process of nursing in various Clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in Clinical settings.
3	ANATOMY	This course is designed to enable students to acquire knowledge of the normal structure of various human body systems and understand the alterations in anatomical structures in disease and practice of nursing
4	PHYSIOLOGY	The course is designed to assist the students to acquire knowledge of the normal physiology of various human body systems and understand the alterations in physiology in disease and practice of nursing.
5	BIOCHEMISTRY	The course is designed to assist the students to acquire knowledge of the normal biochemistry composition and functioning of human body and understand the alterations in biochemistry in disease for practice of nursing
6	NUTRITION	The course is designed to assist the students to acquire knowledge of nutrition for maintenance of optimum health at different stages of life and its application for practice of nursing.
7	MICROBIOLOGY	This course is designed to enable students to acquire understanding of fundamentals of microbiology and identification of various micro-organisms. It also provides opportunities for practicing infection control measures in hospital and community settings
8	PSYCHOLOGY	This course is designed to assist students to acquire knowledge of fundamentals of psychology and develop an insight into behaviour of self and others. Further it is aimed at helping them to practice the principles of mental hygiene for promoting mental health in nursing practice
9	ENGLISH	The Course is designed to enable students to enhance ability to comprehend spoken and written English (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experiences
10	INTRODUCTION TO COMPUTERS	The Course is designed for students to develop basic understanding of uses of computer and its applications in nursing

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II YEAR B.S.C. NURSING

S.NO	COURSE	DESCRIPTION
1	PHARMACOLOGY	This course is designed to enable students to acquire understanding of Pharmacodynamics, Pharmacokinetics, Principles of therapeutics and nursing implications
2	PATHOLOGY	This course is designed to enable students to acquire knowledge of pathology, of various disease conditions and apply this knowledge in practice of nursing
3	GENETICS	This course is designed to enable students to acquire understanding of Genetics, its role in causation and management of defects and diseases.
4	SOCIOLOGY	This course is designed to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing.
5	COMMUNITY HEALTH NURSING - I	This course is designed for students to appreciate the principles of promotion and maintenance of health.
6	COMMUNICATION & EDUCATIONAL TECHNOLOGY	This course is designed to help the students acquire an understanding of the principles and methods of communication and teaching. It helps to develop skill in communicating effectively, maintaining effective interpersonal relations, teaching individuals and groups in clinical, community health and educational settings
7	MEDICAL SURGICAL NURSING	The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home.

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III YEAR B.SC. NURSING		
S.NO	COURSE	DESCRIPTION
1	MIDWIFERY AND OBSTETRICAL NURSING - I	This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and postnatal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme.
2	CHILD HEALTH NURSING	This course is designed for developing an understanding of the modern approach to child care, identification, prevention and nursing management of common health problems of neonates and children.
3	MENTAL HEALTH NURSING	This course is designed for developing an understanding of the modern approach to Mental health, identification, prevention and nursing management of common mental health problems with special emphasis on therapeutic interventions for individuals, family and community
4	MEDICAL SURGICAL NURSING (Adult Including Geriatrics)-II	The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home

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IV YEAR B.SC. NURSING		
S.NO	COURSE	DESCRIPTION
1	MIDWIFERY AND OBSTETRICAL NURSING – II	This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal natal and postnatal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme.
2	MIDWIFERY AND OBSTETRICAL NURSING PRACTICAL	Antenatal Clinic/OPD Labour room O.T Post natal ward Newborn nursery Family planning clinic
3	COMMUNITY HEALTH NURSING – II	This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing.
4	NURSING RESEARCH AND STATISTICS	This Course is designed to enable students to develop an understanding of basic concepts of research, research process and statistics. It is further structured to conduct/participate in need based research studies in various setting and utilize the research findings to provide quality nursing care. The hours for practical will be utilized for conducting individual/group research project.
5	MANAGEMENT OF NURSING SERVICES AND EDUCATION	This course is designed to enable students to acquire understanding of management of clinical and community health nursing services, nursing educational programmes. This is also designed to enable students to acquire understanding of the professional responsibilities, prospects and contribution to the growth of the profession.

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G. Sare
Principal

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I YEAR PB.B.SC.NURSING		
SL NO	COURSE	DESCRIPTION
1	Nursing foundation	This course will help students develop an understanding of the philosophy, objectives and responsibilities of nursing as a profession. The purpose of the course is to orient to the current concepts involved in the practice of nursing and developments in the nursing profession.
2	Nutrition & Dietetics	This course is designed to provide the students with a wide knowledge of dietetics in Indian setting, that the practice of teaching optimum and realistic dietary planning can become an integral part of nursing practice.
3	Biochemistry & Biophysics	This course introduces the basic principles of Biochemistry and Biophysics related to nursing.
4	Psychology	This course is designed to reorient and widen the student's knowledge of fundamentals of psychology. The student is offered an opportunity to apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behaviour. This course would also help the student to develop an insight into her own behaviour.
5	Maternal Nursing	This course is designed to widen the student's knowledge of obstetrics during pregnancy, labour and puerperium. It also helps to acquire knowledge and develop skill in rendering optimum nursing care to a child bearing mother in a hospital or community and help in the management of common gynecological problems.
6	Child Health Nursing	This course is aimed at developing an understanding of the modern approach to childcare, the common health problems of children and neonates in health and sickness.
7	Microbiology-	This course reorients the students to the fundamentals of Microbiology and its various sub-divisions. It provides opportunities to gain skill in handling and use of microscope for identifying various micro-organisms. It also provides opportunities for safe handling of materials containing harmful bacteria and methods of destroying microorganisms.
8	Medical & Surgical Nursing	The purpose of this course is to widen the students' knowledge and develop proficiency in caring for patients with medical surgical problems. This course includes review of relevant anatomy and physiology, pathophysiology in medical-surgical disorders and the nursing management of these conditions.
9	English (Qualifying)	This course is designed to help the student understand and usage of English language required for their professional work.

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II YEAR PB.B.SC.NURSING		
SL NO	COURSE	DESCRIPTION
1	Sociology	This course is to reorient student to sociology related to community and social institution in India and its relationship with health, illness and nursing
2	Community Health Nursing	The course enables the students to understand the national health care delivery system and to participate in the delivery of community health nursing.
3	Mental Health Nursing	This course enable the students to recognize and appreciate the causes, symptoms and process of abnormal human behaviour. It also introduces the student to the present day treatment modalities in the light of psychological, social and cultural factors affecting human behaviour. This course helps the student to learn principles of mental health and psychiatric nursing and to develop beginning skills in the management of the mentally ill in hospital and community.
4	Introduction to Nursing Education	This course introduces the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programmes in nursing.
5	Introduction to Nursing Service Administration	This course is designed to give an opportunity to the student to gain an understanding of the principles of administration and its application to nursing service. It is also intended to assist the students to develop an understanding of professional leadership need.
6	Introduction to Nursing Research & Sta	The course is designed to assist the students to develop an understanding of basic concepts of research and statistics, use the findings of nursing research in nursing practice, apply the knowledge in conducting project(s) and solve problems related to nursing using scientific method.

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1 YEAR M.SC.NURSING		
S NO	COURSE	DESCRIPTION
1	NURSING EDUCATION	This course is designed to assist students to develop a broad understanding of Fundamental Principles, concepts, trends and issues related to education and nursing education. Further, it would provide opportunity to students to understand, appreciate and acquire skills in teaching and evaluation, curriculum development, implementation, maintenance of standards and accreditation of various nursing educational programs
2	ADVANCED NURSING PRACTICE	The course is designed to develop an understanding of concepts and constructs of theoretical basis of advance nursing practice and critically analyze different theories of nursing and other disciplines.
3	CLINICAL SPECIALITY - I MEDICAL SURGICAL NURSING	This course is common for the students undergoing clinical speciality-II in neuro science nursing/cardiovascular & thoracic nursing/critical care nursing/oncology nursing/orthopaedic and rehabilitation nursing/nephro & urology nursing, gastroenterology nursing/ geriatric nursing. It is designed to assist students in developing expertise and in depth knowledge in the field of medical Surgical Nursing. It will help students to appreciate the patient as a holistic individual and develop skill to function as a specialized Medical-Surgical Nurse. It will further enable the student to function as educator, manager and researcher in the field of Medical - Surgical Nursing
4	OBSTETRIC AND GYNAECOLOGICAL NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Obstetric and Gynaecological Nursing. It will help students to appreciate the client as a holistic individual and develop skill to function as an independent midwifery practitioner. It will further enable the student to function as educator, manager, and researcher in the field of Obstetric and Gynaecological nursing
5	CHILD HEALTH (PAEDIATRIC) NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to appreciate the child as a holistic individual and develop skill to function as neonatal and pediatric nurse specialist. It will further enable the student to function as educator, manager, and researcher in the field of Paediatric nursing
6	MENTAL HEALTH (PSYCHIATRIC) NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Psychiatric Nursing. It will help students to appreciate the client as a holistic individual and develop skill to function as psychiatric nurse specialist. It will further enable the student to function as educator, manager, and researcher in the field of Psychiatric nursing
7	COMMUNITY HEALTH NURSING	The course is designed to assist students in developing expertise and indepth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner. It would further enable student to function as an educator, manager and researcher in the field of Community Health nursing
8	NURSING RESEARCH AND STATISTICS	The course is designed to assist the students to acquire an understanding of the research methodology and statistical methods as a basis for identifying research problem, planning and implementing a research plan. It will further enable the students to evaluate research studies and utilize research findings to improve quality of nursing practice, education and management
9	STATISTICS	At the end of the course, the students will be able to develop an understanding of the statistical methods and apply them in conducting research studies in nursing

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II YEAR M.S.C. NURSING

S NO	COURSE	DESCRIPTION
1	NURSING MANAGEMENT	This course is designed to assist students to develop a broad understanding of Principles, concepts, trends and issues related to nursing management. Further, it would provide opportunity to students to understand, appreciate and acquire skills in planning, supervision and management of nursing services at different levels to provide quality nursing services
2	CLINICAL SPECIALITY – II MEDICAL SURGICAL NURSING SUB SPECIALITY – CARDIO VASCULAR AND THORACIC NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of cardiovascular and thoracic nursing. It will help students to develop advanced skills for nursing intervention in various cardio medical and surgical conditions. It will enable the student to function as Cardio vascular and Thoracic Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of cardio vascular and thoracic nursing
3	MEDICAL SURGICAL NURSING - CRITICAL CARE NURSING	This course is designed to assist students in developing expertise and indepth knowledge in the field of Critical care Nursing. It will help students to develop advanced skills for nursing intervention in caring for critically ill patients. It will enable the student to function as critical care nurse practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of Critical Care Nursing
4	MEDICAL SURGICAL NURSING- ONCOLOGY NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of oncology Nursing. It will help students to develop advanced skills for nursing intervention in various oncological conditions. It will enable the student to function as oncology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of oncology nursing
5	MEDICAL SURGICAL NURSING- NEUROSCIENCES NURSING	This course is designed to assist students in developing expertise and indepth knowledge in the field of neurology and neurosurgical Nursing. It will help students to develop advanced skills for nursing intervention in caring for patients with neurological and neurosurgical disorders. It will enable the student to function as neuroscience nurse practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of neurology and neurosurgical Nursing
6	MEDICAL SURGICAL NURSING- NEPHRO- UROLOGY NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Nephro and urological Nursing. It will help students to develop advanced skills for nursing intervention in various nephro and urological conditions. It will enable the student to function as nephro and urology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of nephro and urology nursing
7	MEDICAL SURGICAL NURSING - ORTHOPEDIC NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of orthopedic nursing. It will help students to develop advanced skills for nursing intervention in various orthopedic conditions. It will enable the student to function as orthopedic nurse practitioner/specialist providing quality care. It will further enable the student to function as educator, manager, and researcher in the field of orthopedic nursing
8	MEDICAL SURGICAL NURSING - GASTRO ENTEROLOGY NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of gastro enterology Nursing. It will help students to develop advanced skills for nursing intervention in various gastro enterology conditions. It will enable the student to function as gastro enterology nurse practitioner/ specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of gastro enterology nursing

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ed. Suresh
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9	OBSTETRIC AND GYNAECOLOGICAL NURSING	This course is designed to assist the student in developing expertise and indepth understanding in the field of Obstetric and gynecological Nursing. It will help the student to develop advanced nursing skills for nursing interventions in various obstetrical and gynecological conditions. It will further enable the students to function as midwifery nurse practitioner/ specialist, educator, manager and researcher in the field of obstetric and gynecological nursing.
10	PEDIATRIC (CHILD HEALTH) NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to develop advanced skills for nursing intervention in various pediatric medical and surgical conditions. It will enable the student to function as pediatric nurse practitioner/specialist. It will further enable the student to function as educator, manager, and researcher in the field of Paediatric nursing.
11	PSYCHIATRIC (MENTAL HEALTH) NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of Psychiatric Nursing. It will help students to develop advanced skills for nursing intervention in various psychiatric conditions. It will enable the student to function as psychiatric nurse practitioner/specialist. It will further enable the student to function as educator, manager, and researcher in the field of Psychiatric nursing.
12	COMMUNITY HEALTH NURSING	This course is designed to assist students in developing expertise and indepth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings. It will enable the student to function as community health Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of community health nursing.

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